

THE HISTORY OF THE MASS

Instructor Information

Instructor: Dr. Bob Schihl
Phone: 757-499-4994, x315 (Leave a brief message and your phone number and I will return the call in a reasonable amount of time.)
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It would be good for prospective students to read this syllabus and have an understanding of their commitment to the class. Questions or concerns need to be addressed to the instructor.

Class Description

Sunday, November 27, 2011, the first Sunday of Advent, the English-speaking church of the United States will begin praying the Mass in a new English translation. Many people express the event as “a new Mass.” Nothing could be further from the truth. This is the inauguration of simply a new English translation to replace the badly and horribly translated English Mass of the Novus Order (1969). The occasion of the new translation prompts questions concerning the history and development of the Mass of the Roman rite. Even if we are speaking of simply a new translation for the Mass, how does this differ from the Mass of Pope St Pius V (The Tridentine Mass), the Mass of Pope Paul VI (*Novus Ordo*) to say nothing of the Last Supper? This eight-week classroom series will systematically address all the prominent stages of the development of the Mass and explain not only the valid and legitimate aspects of the Eucharist but also all the changes throughout history that the Roman Rite Mass went through. You will not look at the Mass the same way again after this class!

Rationale/Class Overview

It would seem to me that anyone, especially a committed Catholic, who understands the role of the Mass in the life of the faithful, attends Mass every Sunday, honors and receives the Eucharist regularly, cannot wonder at the beauty of the Mass ritual as well as the history of its development and evolution from the Last Supper to the new 2011 English translation of the Mass. This class will provide many, many things that most Catholics never knew what questions to ask, nor thought to question or even heard of before. Because we 21st century Christians have become so accustomed to the frequent and rapid changes we experience in society and culture, that changes in the Mass seem to be uneventful. This class will change that.

There is a joy, not only in God's brilliant institution of the way in which His Son, Jesus Christ, will remain with His faithful throughout history, but also the spiritual feeding, comfort and security in the Divinely-inspired elements of the Mass--based in the earliest of Jewish history--the other Chosen People as revealed in the Old Testament, in the growth and maturity of the universal Church throughout time.

Perquisites

There is no tuition, there are no exams, no grading, no classroom attendance, no textbooks, etc., for this class. This class is provided free to those who wish to learn from it. It is supported by the generosity of the parish community of the Church of St. Gregory the Great in Virginia Beach, VA.

If there is anything *similar* to a prerequisite, it would be that students should (1) complete the entire class once you commit to it, and (2) in the a defined time frame.

Course Outcomes

After this class you should be able to:

- 1) understand the role of sacred meals in religious rites;
- 2) appreciate the difference between the matter of reality and the form of the same reality;
- 3) know the connection between the Jewish Passover and the Mass;
- 4) know the origin of basic bread and wine as meal;
- 5) appreciate the origin and role of "house churches" in the Apostolic church and in St. Paul's communities;
- 6) understand the origin of prayer postures, both in body and hands at Mass;
- 7) realize what an influence the form of the basilica played in the function of the rite of the Mass;
- 8) understand the origin of priestly vestments, use of hosts, bells, candles, incense, processions, the elevation of the Host, Eucharistic Adoration, etc.;
- 9) realize the rise and use of Latin as a sacred language;
- 10) appreciate the difference in absolutely no participation of the laity at Mass and extent to which we meaningfully participate today;
- 11) understand what happened with the rushed translation of the Mass from Latin to English in 1969;
- 12) appreciate the sloppy English of the Novus Order Mass vs. the beauty of the respectful new language translation and reunion of us Catholics to our patrimony in the beauty of the Mass today.

Class Materials

Required Materials

None. If you wish, our Edu 2.0 class and/or YouTube Internet site will provide you with files that you may download and print out.

Recommended Materials

Additional Reading

The classical foundational research and acknowledged contribution (recently lauded by Pope Benedict XVI) is the work of Fr. Joseph A. Jungmann, S.J in 1949. This the primary source of my information for this series.

Jungmann, S.J., Rev. Joseph A., (1951). *The Mass of the Roman Rite: Its Origins and Development (Missarum Sollemnia)*. Benzinger Brothers, Inc. New York. Originally published in a two-volume set, later newly revised and abridged edition was published in one volume.

Hahn, Scott, (1999). *The Lamb's Supper: The Mass as Heaven on Earth*. Doubleday: New York.

Aquilina, Mike, (2001). *The Mass of the Early Christians*. Our Sunday Visitor Publishing Division Our Sunday Visitor, Inc: Huntington, IN, 4750.

Pitre, Brant (2011). *Jesus and the Jewish Roots of the Eucharist: Unlocking the Secrets of the Last Supper*. Doubleday: New York.

McBride, O.Praem, Alfred, (2006). *A Short History of the Mass*. St. Anthony Messenger Press: Cincinnati, OH.

Dr. Bob has his Website where he considers much of what makes up this class. His site is a good example of applying knowledge of the bible to the teachings of the Church. You may find his Website at <http://www.catholicapologetics.org>

Class Requirements and Assignments

Information and Edu 2.0 access

As you may know, "Edu 2.0" is the commercial name for the service and server that handles our classes and your registration and enrollment. We have tried to keep your steps down to a minimum as you access the site time and time again. You need not re-register with Edu 2.0 once that has occurred. You **will** have to enroll in a new class every time you wish to study with us. It is the same as when you went to high school or college. Registering in an institution was a one-time thing. But very semester, you had to enroll in new class.

Information and YouTube access

You gain access to our YouTube site by clicking on the icon on the homepage of www.catholicapologetics.org.

Contacting the instructor

My contact numbers, both e-mail and telephone, are listed at the top of this syllabus.

Attendance and participation

There is no requirement we can make of you to assure that our work for these classes and the good working of the Website is appreciated. Time and money are invested in you and this program. We ask that once you make a commitment to a class, that you complete it. Thank you. This is the best way for you to show your appreciation.

Class Lessons (week-by-week)

	The Mass of the Roman Rite:
	Its History, Its Rites, Its Development
Its Ancient Roots	Part I: The Holy Meals: <i>Shabbat</i> and <i>Pesch</i>
Its Beginning	Part II: The Last Supper--the First Mass
The Early Church	Part III: The Mass of the Apostles
Underground	Part IV: The Mass of the Catacombs
Space for a King	Part V: The Mass of the Basilicas
The Latin Mass	Part VI: The Mass of St Pius V, the Council of Trent
The <i>Novus Ordo</i>	Part VII: The Mass of the Vatican Council II; Pope Paul VI, 1969
Today, the Future	Part VIII: The Mass of the New Translation 11/27/11

I want to let you know how I create these Internet classes. You are probably aware that I have taught many classes at St. Gregory's for the past four years and for almost 28 years at Regent University and throughout the Richmond, VA, diocese. My customary way of teaching has been with the digital convenience is using Microsoft PowerPoint. Years ago, I used acetate overheads to present my material. PowerPoint made the presentation colorful and animated when I wanted. But, I needed to be there when an audience saw the slides. Now with another great digital creation, I am able to add my image and voice to the PowerPoint slides as if I were live when you watch them.

I also usually created classroom classes in a two-hour time frame (with or without a break!). To make my new presentation in two hour blocks would be unreasonable. So now I break the presentations up into shorter units. I label "Part I" the original unit (2 hours plus) and break it up into "Part Ia," "Part Ib," etc. It is also convenient for you to be able to stop my presentation (e.g., to take a phone call, answer a doorbell, etc.) and then to start it and continue. It is also very convenient for you to replay a portion of the presentation or re-view the entire presentation.

I will publish one week of PowerPoint material per week for the length of the class. That gives you a week to view the material before I publish a second part (and third, or more). Then I leave a number of weeks after the entire class is published for students to catch up. Classes will remain posted on the Internet indefinitely.

I also make available to you, the original PowerPoint slides you see on the screen that you can download and print. When you print PowerPoint slides, you have the opportunity to select the "slides" themselves

(which prints one PowerPoint slide per printed page) or choose “handouts” and then choose how many slides to print on a page. I choose two frames per printed page for my St. Gregory’s classes.

Policies and Resources

Academic Calendar/Registration Information

My idea is to present classes in Edu 2.0 and YouTube as I taught them at St. Gregory’s, one or two series each fall and spring. So this is my academic calendar. As I said above, you need to register only once with Edu 2.0; you need to enroll for every class. Classes will be announced well in advance in St. Gregory’s weekly bulletin. Incidentally, the bulletin is available each week on the homepage (<http://stgregoryvabeach.org/>). Scroll down to the middle of three icons; the middle icon is labeled “Weekly Bulletin”. Click on it. YouTube has continuous access available for everyone all the time.